CONTENTS

9 An Introductory Scenario

11 How to Use This Book

14 Cooperative Logic in the Classroom
   What is cooperative learning and
   cooperative logic? How do teachers
   make it work successfully.

22 Trouble-shooting
   Common problems you may face—and
   how to deal with them—particularly in the
   beginning stages of cooperative logic.

25 Cooperative Logic
   in Multilingual Classrooms
   Tips for teaching cooperative logic
   in an ESL setting.

27 Literature Connections
   Selected children’s literature that
   fosters cooperative learning and
   math concepts.

31 FAMILIES
   Each cooperative logic family
   includes an overview; grade levels;
   preparation of materials; classroom
   management tips; introductory
   activities; assessment; and a
   going further.

31 Searches
   Find The House .................. 36
   Find The Animal .................. 38
   Find The Monkey .................. 40
   Find The Pet Shop .................. 42
   Find The Bear ...................... 44
   Find Rosa’s Robot .................. 46
   Find The Pizza: 1-2 .............. 48
   Pizza Match: 1–2 .................. 52

57 Bear Line-Ups
   Bear Line-Ups: 1–11 ............ 62
   Mats ................................. 73
   Manipulatives ..................... 75

77 Secret Number
   Secret Number: A–H ............ 82
   Fifty Chart ......................... 90
   Hundred Chart ..................... 91

93 Coin Count
   Coin Count: 1–12 ............... 98
   Recording Sheets ................ 110

113 Maps
   Bear Park Map: 1–8 ........... 118
   Bear Street Map: 1–4 ........... 127
   Cubeville Map: 1–4 .......... 132
   Cubeville Graph Paper ....... 137

138 Sources for Materials

140 Appendix
   Activities by Grade Level ... 140
   New Problem Prototypes ... 142
   Casebook Sheets ............... 145
   Make a School Kit ............. 147
   Enlarged Maps ................. 149
The pizza is cut into eighths.

Find the pizza.

Half of the slices have toppings.

Find the pizza.

The pizza has three more mushrooms than olives.

Find the pizza.

The pizza has an odd number of olives.

Find the pizza.

TEACHER NOTES: Duplicate this page on a different color paper than the "Find The Pizza" picture cards. Tell the students that they will need to find the pizza that fits all four clues.
"Find The Pizza - 2" Picture Cards
The number is greater than 20.

The number is less than 40.

You get to the number if you count by 5's.

You get to the number if you count by 2's.

TEACHER NOTES: Each group will need a Fifty chart for this activity. Be sure to model how to use the chart. Markers or crayons are helpful for students to use to eliminate numbers.
The number is greater than 25.
The number has a "4" in it.
The number has a "3" in it.
The number is even.

TEACHER NOTES: Each group will need a Fifty chart for this activity. Be sure to model how to use the chart. Markers or crayons are helpful for students to use to eliminate numbers.
Secret Number - C

The number is odd.

Secret Number - C

The number is greater than 10.

Secret Number - C

The number is less than 20.

Secret Number - C

You get to the number if you count by 5's.

TEACHER NOTES: Each group will need a Fifty chart for this activity. Be sure to model how to use the chart. Markers or crayons are helpful for students to use to eliminate numbers.